The Full Abbreviated Lived Experience Inclusion Ladder Survey

Part of The Meaningful Engagement Toolbox by Collective Threads Initiative

This document is part of the toolbox that accompanies *The Meaningful Engagement Handbook: A guide for understanding, measuring, and increasing lived experience leadership across the spectrum of engagement,* written by Chris Ash and Sophie Otiende for Collective Threads Initiative. You can access the handbook and all accompanying tools at www.collectivethreads.org.

Full Abbreviated Lived Experience Inclusion Ladder Survey: This is an abbreviated version of the comprehensive survey that we developed so that smaller or newer organisations that wish to evaluate their progress will have a more accessible survey instrument they can use. This survey includes all questions for the abbreviated ladder, including those that might be separated out for all-staff, human resources, or administration surveys.

Related tools include:

- Meaningful Engagement Quick Start Guide A tool to determine concrete ways to get started and take manageable steps towards better engagements.
- **Meaningful Engagement Organisational Foundations Self-Assessment** A self-assessment tool to help your organisation better prepare for responsivity when impacted people are staff and collaborators.
- A Note on Evaluation A page on Collective Threads Initiative website that outlines basics of how to use evaluation to improve meaningful engagement.
- Analysis Tools for the Lived Experience Inclusion Ladder Survey Detailed instructions and tools to help you analyse your results on
 the surveys in this toolbox and develop a plan for next steps. We also have a Google Spreadsheet that can help calculate these more
 easily for you.
- The Full Comprehensive, Staff Comprehensive, Staff Abbreviated, Participant, and Human Resources and Operations Ladder Surveys - Prebuilt surveys to help you assess your organisation's level of engagement and track it over time.

Date:

Remember that a clear and accessible policy is useless

Abbreviated Lived Experience Inclusion Ladder¹

questic	nstructions: For each, row check circle 0 for no, 1 for some/sometimes, 2 for yes. Circle X for "unknown" if you do not know the answer to this ruestion based on your experiences with this organisation. ² Set a regular schedule for re-assessing and developing a plan for improving the areas that are low or stagnant.								
INFO	RM	N	S	Υ	U	Note			
1	Our public materials (websites, newsletters, social media, and impact reports, for example) are written in plain language, with acronyms or terms explained.	0	1	2	X				
2	. We provide information in an easily understandable way about how any reports, positive feedback, or complaints from people with lived experience are addressed.	0	1	2	Х				

2

if not implemented.

1

0

3. We consistently provide overall project updates

4. We have safeguarding/protection/complaints

policies that are equitable and easy to access

externally. They are easy to understand and inform people how complaints are addressed.

to subject matter experts.

Organisation or Team:

¹ Note: The abbreviated Lived Experience Inclusion Ladder assessment was developed to allow organisations that do not have capacity for a larger assessment to use.

² Note to evaluators: Exclude responses with X circled from calculation of average scores.

5.	Our public materials avoid perpetuating stereotypes or bias against people with lived experience or using sensational imagery that dehumanises them.	0	1	2	X	Remember that repeated violent or frightening imagery may desensitise your audience to the violence of trafficking. In lieu of this question, consider hiring experts from impacted communities to assess.
6.	Our public materials utilise impacted people's stories or images only with the consent and only as necessary to tell the story of our organisation.	0	1	2	X	When possible, consider using composite stories to protect privacy and mitigate power dynamics. Remember that written narrative is only one form of storytelling and explore alternative approaches.
7.	We have a process for people to revoke consent later on if they no longer want their stories or images used.	0	1	2	Х	
8.	We use trauma-informed storytelling.	0	1	2	х	Remember that excessive detail in trauma stories may make it difficult for people with lived experience to engage with your content and can leave audiences less able to understand your content.

ASK		N	S	Υ	U	Note
9.	Our organisation scored well on the "Inform" section of this assessment. (0=up to 50%, 1=50-75%, 2=over 75%) Organisations may exclude items from the Inform section that they can and will correct within 1-2 months.	0	1	2	×	
10	. We regularly offer surveys or other opportunities for our existing participants or partners to share both positive and critical feedback.	0	1	2	Х	Offer options for participants to share feedback anonymously. This question can be left off the staff survey if it is included in the HR/Admin survey.
11	. We have a clear and accessible grievance policy and protocol for reviewing and addressing grievances from current participants, employees, and partners.	0	1	2	Х	

12. All existing documents, plans, policies, and programmes that were created without collaboration with impacted people have been reviewed by multiple subject matter experts with lived experience of our issue(s) and (ideally) familiarity with policy or programming.	0	1	2	Х	
13. We incorporate feedback from subject matter experts with lived experience and/or responses to surveys of current clients in deciding what kinds of funding to apply for and we inform them about how and why their feedback is reflected.	0	1	2	×	

INVOLVE	N	S	Υ	U	Note
14. Our organisation scored well on the "Ask" section of this assessment. (0=up to 50%, 1=50-75%, 2=over 75%) Organisations may exclude items from the Ask section that they can and will correct within 1-2 months.	0	1	2	×	
15. We engage organisation, programme, or project-specific lived experience advisory teams that provide input at key stages throughout the work or project.	0	1	2	X	For grassroots organisations or organisations that have lived experience embedded throughout every level, this question may be less relevant as your advisory group may be internal and embedded among your staff.
16. Participants with lived experience are offered good opportunities to learn skills they might need to have more opportunities to participate at the "Involve" level.	0	1	2	х	Note: If administration indicates that this is offered but staff indicate it is not available, this points to a need to explore barriers to participation or access.
17. Participants for advisory positions are selected/invited based on both knowledge and interest, rather than solely because they have lived experience of human trafficking.	0	1	2	X	Remember that knowledge, skills, and experience can come from unpaid experience, professional development, and education outside of formal degree programmes.

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18. We create project team practices and procedures that are trauma-informed and reduce the risk of re-traumatising participants.	0	1	2	Х	Note: This question is about team practices on advisory groups, boards, etc., not about service delivery to current programme participants.
19. We evaluate participants' experiences of working with our organisation at the "Involve" level.	0	1	2	Х	
20. We have clear procedures in place for using the feedback for continuous quality improvement.	0	1	2	Х	

COLLABORATE	N	S	Υ	U	Note
21. Our organisation scored well on the "Involve" section of this assessment. (0=up to 50%, 1=50-75%, 2=over 75%) Organisations may exclude items from the Involve section that they can and will correct within 1-2 months.					
22. People with lived experience are regular staff or paid team members in multiple departments or programmes. (0=less than 25% of our programmes, 1=25-50% of our programmes, 2=over half of our programmes)	0	1	2	X	This question is about the different kinds of programmes or departments people with lived experience work in. Please note: Trauma-informed organisations do not mandate disclosure; if included in your survey, answer this question to the best of your ability.
23. People with lived experience are in leadership positions in our teams and/or organisation, such as programme/project manager or higher positions. (0=0%, 1=up to 25%, 2=over 25%)	0	1	2	×	This question is about whether or not your organisation has people with lived experience in decision-making positions. Please note: Trauma-informed organisations do not mandate disclosure; if included in your survey, answer this question to the best of your ability.
24. Staff with lived experience of trauma are not required or expected to share personal details of their lives, including their trauma experiences, as part of their job.	0	1	2	×	Because of the traumatic impacts of recounting one's prior trauma, positions that are based primarily on sharing a trauma story (whether as a public speaker, subject matter expert, or peer mentor) can lead to unethical or economically-pressured engagement.

25. Our team members and staff with lived experience of our issue hold a variety of identities, types of experience with our issue, and perspectives on work to address our issue.	0	1	2	Х	Consider: Race/ethnicity, global region, gender/orientation, adult/child engagement with the issue, type of engagement with the issue, etc. Please note: Trauma-informed organisations do not mandate disclosure; if included in your survey, answer this question to the best of your ability.
26. Our organisation has advanced equity in our work and has demonstrated a willingness to change the way the organisation operates to be inclusive and equitable. (0=no, 1= this is in progress, 2=we are well along our journey)	0	1	2	X	By "equity" we mean the full range of diversity, equity, inclusion, belonging, and justice initiatives that strive to ensure that staff and potential hires have a fair shot at hiring as well as fair workplace experiences.
27. All staff have access to adequate paid onboarding as well as ongoing mentoring and professional development to build their competence towards their professional goals.	0	1	2	X	If leadership says this is available and frontline staff say it is not, consider exploring what the barriers to access are.
28. Our organisation considers potential power imbalances that may exist with organisations we partner with and has ways of working together fairly to share decision-making and financial power.	0	1	2	Х	

EMPOWER	N	S	Υ	U	Note
29. Our organisation scored well on the "Collaborate" section of this assessment. (0=up to 50%, 1=50-75%, 2=over 75%) Organisations may exclude items from the Collaborate section that they can and will correct within 1-2 months.	0	1	2	X	Please note: Trauma-informed organisations do not mandate disclosure; if included in your survey, answer this question to the best of your ability.

30. Our organisation has staff with lived experience in a high number of director, executive, and decision-making positions, including in multiple departments or programmes and on the board. (0=up to 25%, 1=25-50%, 2=over half)	0	1	2	X	Please note: Trauma-informed organisations do not mandate disclosure; if included in your survey, answer this question to the best of your ability.
31. All staff, including those with lived experience, are expected to learn trauma-informed and compassionate organisational practices.	0	1	2	X	
32. Programme staff with lived experience report similar levels of job satisfaction compared with those who do not disclose lived experience.	0	1	2	X	Please note: Trauma-informed organisations do not mandate disclosure; if included in your survey, answer this question to the best of your ability. In larger organisations, consider using demographic data from staff satisfaction surveys to respond to this question rather than asking it in the meaningful engagement survey.
33. Programme staff with lived experience report compensation comparable to those who do not disclose lived experience.	0	1	2	X	Please note: Trauma-informed organisations do not mandate disclosure; if included in your survey, answer this question to the best of your ability. In larger organisations, consider using demographic data from staff satisfaction surveys to respond to this question determine rather than asking it in the meaningful engagement survey.
34. Our board and executive leadership demonstrate a commitment to support, develop, and empower any people in leadership positions who have lived experience.		1	2	X	This question should only be included if the survey is administered anonymously to the majority of staff, and the results should only be included in the results shared with staff (including leadership) with a high enough level of participation to ensure anonymity.

STRUCTURES	N	S	Υ	U	Note
35. Our organisation or programme uses the highest level of engagement that is possible for each programme or project based on staffing and the interest, expertise, and strengths of people with lived experience in our networks.	0	1	2	×	
36. When a programme or project does not have people with lived experience on staff as part of the project team, people with lived experience are engaged at the <i>Ask</i> or <i>Involve</i> level to fill gaps in knowledge.	0	1	2	X	
37. When the people with lived experience on a project team or programme do not reflect a diversity of identities, experiences, or perspectives, impacted people are engaged at the <i>Ask</i> or <i>Involve</i> level to fill gaps in knowledge.	0	1	2	X	
38. Lived experience expertise is engaged in the development of initial programme/project design, implementation, and evaluation.*	0	1	2	X	Lived experience input must be incorporated in the design, envisioning, and development of programming to prevent an expectation of impacted people "rubber-stamping" the design.
39. Our organisation ensures staff who have disclosed lived experience have workloads similar to those who have not disclosed lived experience in similar roles and are not expected to take on extra work or unpaid overtime.	0	1	2	×	
40. All employees and contractors are educated on their workplace rights and know who to ask if they have additional questions.	0	1	2	X	

41. Our organisation has a set plan for reviewing our outcome on this assessment, identifying actionable, realistic targets towards progress, and a planned schedule for re-evaluating every years to track our progress.	0	1	2	X	
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